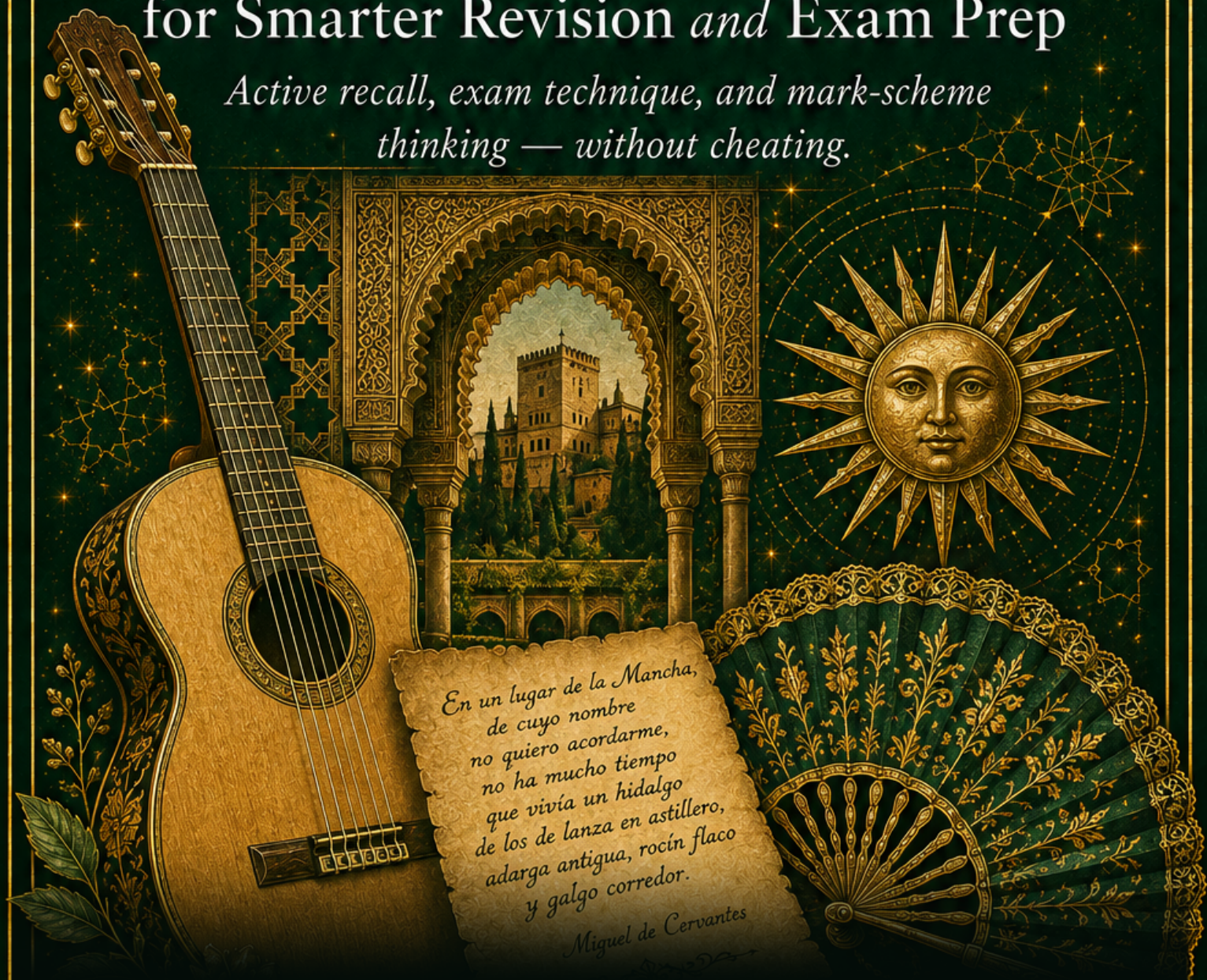


IBDP SPANISH

100 AI PROMPTS

for Smarter Revision *and* Exam Prep

*Active recall, exam technique, and mark-scheme
thinking — without cheating.*



*En un lugar de la Mancha,
de cuyo nombre
no quiero acordarme,
no ha mucho tiempo
que vivía un hidalgo
de los de lanza en astillero,
adarga antigua, rocín flaco
y galgo corredor.*

Miguel de Cervantes



AI Study Method
THE VELVET METHOD™

THE VELVET METHOD™

A six-step AI study system

IBDP Spanish B

100 AI Prompts for Smarter Revision & Exam Prep

Active recall, exam technique, and mark-scheme thinking — without cheating.

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We use artificial intelligence tools to help draft and structure example material; all educational guidance has been reviewed and curated for quality and accuracy. This book is designed to support revision and exam preparation and does not replace formal teaching, textbooks, or official specifications.

Students are responsible for ensuring that all work submitted for assessment is their own.

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What Is the Velvet Method?

The Velvet Method is a six-step framework for using AI as a study partner — not a shortcut. Each letter is a stage of effective revision, and each is grounded in what cognitive science says actually works: building understanding, retrieving it under pressure, and spacing your review over time.

V — View See the whole picture of a topic before you study the detail.

E — Evaluate Run a diagnostic to find exactly where your gaps are.

L — Learn Fill those gaps in a way that genuinely sticks.

V — Verify Prove you know it with exam-style questions and examiner-style feedback.

E — Explore Push into top-grade thinking: application, analysis, and unseen problems.

T — Transform Reflect, plan your next session, and lock it in with spaced repetition.

Used in order, the six stages turn AI from a machine that hands you answers into a tutor that strengthens your own thinking — so the work stays yours, and so does the understanding you carry into the exam.

How This Book Is Organised

This book follows the Velvet Method exactly. Its six chapters are the six stages, and the prompts in each chapter do that stage's job for IBDP Spanish B. View prompts help you map the course; Evaluate prompts diagnose your gaps; Learn prompts help you understand; Verify prompts test you against mark schemes; Explore prompts stretch you into top-grade thinking; and Transform prompts help you reflect and remember.

Work through the stages roughly in order when you tackle a whole topic, or dip into a single stage when you need it — a quick diagnostic before a test, or some examiner-style marking the night before.

Every prompt is a starting point, not a script. Adapt them, raise the difficulty, swap in your own topic, and ask the AI to challenge your thinking rather than do it for you. The goal is never to get answers from AI. It is to use AI to test, challenge, and sharpen what you know.

How to Run a Velvet Session

Having a hundred prompts is not the same as knowing how to use them. Here is how the six stages fit together in a real study session — and how to turn them into a habit rather than a one-off.

For a new topic, work roughly in order: View to map it, Evaluate to find your gaps, Learn to fill the most important ones, Verify to prove they're fixed, Explore to stretch, and Transform to lock it in and plan your next review. You won't always use all six — before a test you might go straight to Evaluate and Verify.

A worked example

Say you have ninety minutes on sharing the planet. Open with a View prompt to map the sub-topics — environmental issues, sustainability, ethical consumption, globalisation, and the global challenges facing Spanish-speaking countries. Run the Evaluate diagnostic and find that the subjunctive after expressions of doubt and the difference between *ser* and *estar* are shaky. Use two Learn prompts: an analogy for what '*el cambio climático*' implies for Latin America, and a Walk-Me-Through prompt for forming the subjunctive after '*es necesario que...*'. Then Verify with an examiner-marked Paper 1 essay on what individuals can do about climate change. Finally, a Transform prompt schedules a review of environmental vocabulary and reflection on the ToK link.

Spread it out

The method works partly because it spaces your learning, so resist racing through this whole book in one sitting. A realistic rhythm is one or two topics a week through the full cycle, with short Verify and Transform reviews of earlier topics layered on top. The spacing is not a delay — it is the mechanism.

Lean on the prompts less over time

At first, use the prompts word for word. As you grow more confident, strip the scaffolding away — shorten them, raise the difficulty, and eventually run a whole stage from memory. The aim is to need this book less and less.

Trust, but Verify

AI is a powerful study partner, but it is not always right — and the danger is that you are using it precisely because you don't yet know the material well enough to notice when it's wrong. Treating its output as automatically correct is the single biggest risk in studying with AI.

What to watch for in IB Spanish B especially: AI tools can confidently misuse the subjunctive, confuse *ser* and *estar*, choose the wrong past tense, or produce false friends. They can default to peninsular Spanish where Latin American varieties matter. Always check accents, agreements and tense use by hand, and verify any statistic with *El País* or *INE* rather than trusting the AI's recall.

So build the habit of checking. Keep your specification and a trusted textbook to hand, and cross-reference anything that will go into your memory. Ask the AI to show its reasoning and where a mark point comes from, so you can judge it. When a marked answer surprises you, challenge it — ask why that is the model answer. And use the Verify-stage prompt that asks the AI to include a deliberate error, to keep your own eye sharp. If the AI and your specification ever disagree, the specification wins.

This is not a reason to distrust the tool. It is the skill that makes you safe to use it — and learning to check AI well is itself one of the most valuable things this method will teach you.

Quick Start: Which Prompt, When

Not sure where to begin? Match your situation to a stage:

Starting a brand-new topic: View (Prompts 1–10), then run a diagnostic.

A test tomorrow, short on time: the diagnostics (Prompts 11–25), then a few Verify prompts on your weak spots.

You've revised but it won't stick: Learn (Prompts 26–43), especially Feynman and draw-from-memory.

You know it but keep losing exam marks: Verify (Prompts 44–71), especially examiner marking and command words.

Aiming for the top grades: Explore (Prompts 72–88).

End of a session or week: Transform (Prompts 89–100).

When in doubt, run the Whole-Topic Diagnostic (Prompt 11) — it will tell you what you need.

These prompts are your toolkit.

The Velvet Method course is where you learn to wield them.

Six steps taught in full, worked examples for every stage, and a complete prompt library across your subjects.

Learn the method at aistudymethod.co.uk/courses

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Note on Exam Boards and Syllabi

This book supports IB Diploma Spanish B students at both Standard Level (SL) and Higher Level (HL). The prompts are calibrated to the current IB Language B syllabus, the Internal Assessment, Paper 1 and Paper 2.

IB Language B is taught around five prescribed themes (Identities, Experiences, Human ingenuity, Social organisation, Sharing the planet) and develops listening, reading, speaking, writing and intercultural understanding. HL students take additional content including two literary works. The Internal Assessment is a 12-15 minute Individual Oral graded against three criteria. Higher-Level examples are given by default.

Always cross-reference with your own specification and use it as the definitive guide to what you will be examined on. This book is a powerful revision companion; your specification remains the final word on content.



View

Before you revise a single detail, build the big picture. The View stage uses AI to map the syllabus, find the core ideas a topic depends on, and see how everything connects — so that when you study the detail, it has somewhere to attach. Start here for any new topic.

Prompt 1: Map the Whole Specification

Copy this prompt into your AI tool:

Act as an IB Spanish B tutor. Give me a structured overview of the entire IBDP Spanish B course, grouped into its five prescribed themes (identities, experiences, human ingenuity, social organisation, sharing the planet), the four skills (listening, reading, speaking, writing), the conceptual understandings (audience, context, purpose, meaning, variation), and (for HL) the two literary works. For each, list the key sub-topics in a single line.

What this helps you practise: Seeing the whole course as one connected map before revising any single part.

How to use it well: Keep this overview somewhere visible and tick off each sub-topic as you secure it, so you always know where a new piece of vocab or grammar fits.

Prompt 2: Build the Big Picture of a Theme

Copy this prompt into your AI tool:

Before I study [theme, e.g. social organisation] in detail, give me a one-paragraph big-picture summary in Spanish: what this IB theme covers, the key vocabulary clusters, the grammatical structures I'll need, and how it overlaps with the other four prescribed themes.

What this helps you practise: Building a mental framework that vocabulary and example sentences can attach to.

How to use it well: Read this before your textbook chapter, not after. The framework makes the detailed reading far easier to absorb.

Prompt 3: Create a Personalised Subject-Guide Checklist

Copy this prompt into your AI tool:

Using the IB Spanish B subject guide on [theme], produce a checklist of what I must be able to do, written as 'I can...' statements (for example, 'I can use complex tenses to describe past, present and future events related to social structures in Spain'). State whether I am SL or HL.

What this helps you practise: Turning a vague theme into a concrete, testable list of skills.

How to use it well: Tell the AI your level (SL or HL). For HL, also remind it that two literary works form part of your assessment.

Prompt 4: Find the Spine of a Theme

Copy this prompt into your AI tool:

Identify the five or six most important vocabulary clusters and grammatical structures in [theme] for IB Spanish B. Explain in one line why each matters and what falls apart in your Individual Oral or writing if you don't have it.

What this helps you practise: Distinguishing the core ideas from the peripheral detail.

How to use it well: Master the spine first. Once the central vocabulary and grammar are secure, the rest attaches quickly.

Prompt 5: See How a Theme Connects to the Course

Copy this prompt into your AI tool:

Show me how [theme] links to the other four prescribed themes of IB Spanish B. Give me a map: for each connection, name the other theme and explain the link in one sentence in Spanish (for example, identities link to social organisation via the way different cultures structure family life).

What this helps you practise: Thinking across themes, which is what the Individual Oral conversation rewards.

How to use it well: Build these maps early so the connections feel natural by exam season.

Prompt 6: Prioritise by IB Examiner Reports

Copy this prompt into your AI tool:

Based on recent IB Spanish B examiner reports, tell me which themes, text types and language features candidates most often handle poorly. Help me rank what to prioritise if my revision time is limited.

What this helps you practise: Spending limited time where it earns the most marks.

How to use it well: Treat this as guidance, not gospel — always cross-check against the IB subject guide.

Prompt 7: Get a Five-Minute Primer Before a Lesson

Copy this prompt into your AI tool:

I'm about to study [topic, e.g. environmental issues in the Sharing the Planet theme] for the first time. Give me a five-minute primer in Spanish: the key vocabulary, common phrases, and the three questions I should be able to answer by the end of the lesson.

What this helps you practise: Priming your brain so new teaching lands on prepared ground, in the target language.

How to use it well: Previewing in {LL} doubles as vocabulary input. Read it aloud once for pronunciation.

Prompt 8: Turn Subject-Guide Points into Exam Tasks

Copy this prompt into your AI tool:

Take these subject-guide statements for [theme] and, for each one, write the kinds of IB tasks an examiner could realistically set, including the likely text types (formal letter, blog, opinion

column, report, speech, brochure) for Paper 1 and the likely stimuli for Paper 2 and the Individual Oral.

What this helps you practise: Seeing your syllabus through the examiner's eyes.

How to use it well: This converts passive subject-guide points into active targets. Keep the tasks to test yourself with later.

Prompt 9: Sketch a Grammar Reference Sheet

Copy this prompt into your AI tool:

Describe a one-page set of IB Spanish B grammar I should deploy from memory: tenses (present, past forms appropriate to the language, future, conditional, subjunctive for HL), pronoun systems, agreement, key prepositions and conjunctions, and the irregular verbs of Spanish. For each, give one model example. Present as items to draw out by hand.

What this helps you practise: Organising the grammar toolkit you'll deploy across every piece of writing.

How to use it well: Draw it yourself rather than copying — the act of building it is where the learning happens.

Prompt 10: Set a Clear Goal for a Revision Session

Copy this prompt into your AI tool:

Help me set a specific, achievable objective for a 45-minute revision session on [topic, e.g. opinion connectors in Spanish]. Define exactly what I should be able to do by the end (e.g. recall 20 opinion connectors and use them in 5 sentences on a chosen theme), and break it into three concrete checkpoints.

What this helps you practise: Giving each session a clear purpose instead of vague 'reading'.

How to use it well: A session with a defined endpoint is far more effective than open-ended revision.

E

Evaluate

You can't fix gaps you haven't found. The Evaluate stage uses AI as a diagnostic: it tests you, catches the things you only think you know, and tells you precisely where to spend your time. Honest answers here save you hours later.

Prompt 11: Whole-Theme Diagnostic with Confidence Rating

Copy this prompt into your AI tool:

You are an IB Spanish B examiner running a diagnostic. Write 12 short questions in Spanish spanning [theme], mixing vocabulary, grammar and content knowledge. Present them and wait. I will answer each in Spanish and tag my confidence as (Sure), (Unsure) or (Guess). Then mark against model answers, flag anything I marked (Sure) but got wrong as my most dangerous gap, flag anything I got right but marked (Guess) as not yet secure, and rank my weakest sub-topics. Finally, give me a one-sentence summary of my top three dangerous gaps that I can paste straight into my revision tracker.

What this helps you practise: Pinpointing exactly where your understanding is weakest before you revise.

How to use it well: The confidence tags catch the gaps a normal quiz hides.

Prompt 12: Rapid Recall Audit

Copy this prompt into your AI tool:

Give me 15 quick recall questions in Spanish covering the breadth of [theme], one at a time, no notes allowed. At the end, sort every topic I touched into three buckets: secure, shaky, and missing.

What this helps you practise: A fast, honest snapshot of what's actually in your memory.

How to use it well: Do this closed-book — the value is in the honest result, not a good score.

Prompt 13: Find My Misconceptions

Copy this prompt into your AI tool:

Ask me to explain [grammar point, e.g. when to use the subjunctive after expressions of doubt in Spanish]. As I answer, probe for the specific misconceptions IB Spanish B students commonly hold, and tell me clearly which ones I'm showing.

What this helps you practise: Surfacing the subtle wrong ideas that quietly cost marks.

How to use it well: Misconceptions are dangerous because they feel like knowledge.

Prompt 14: Pre-Test Triage

Copy this prompt into your AI tool:

I have a class test on [theme] tomorrow. Run a quick diagnostic to find out where my understanding is weakest, then tell me precisely which two or three areas to spend tonight on, and roughly how long on each.

What this helps you practise: Turning night-before panic into a focused, prioritised plan.

How to use it well: Be honest in your answers — a diagnosis based on bluffing sends you to revise the wrong things.

Prompt 15: Translation and Interpretation Diagnostic

Copy this prompt into your AI tool:

Test my interpretation skills with a short mixed set: three sentences to translate from English to Spanish, three sentences to interpret from Spanish (giving the meaning in English and explaining any cultural nuance), mixing tenses and IB-theme vocabulary. Mark me on accuracy and register.

What this helps you practise: Catching translation/interpretation weaknesses that quietly cost marks.

How to use it well: IB Language B doesn't have a translation paper, but interpretation skills underpin Paper 2 and the Individual Oral.

Prompt 16: Listening-Skill Diagnostic

Copy this prompt into your AI tool:

Quiz me on listening comprehension by providing transcripts of short pieces in Spanish (you can write realistic ones — news, interview, conversation). Ask me to identify the main ideas, register, and any cultural references. Tell me where my listening is thinnest — vocab, accent or speed.

What this helps you practise: Diagnosing the specific bottleneck in your listening.

How to use it well: Listening is rarely 'a weakness'; it's usually one specific bottleneck. Knowing yours lets you target it.

Prompt 17: Diagnose My Vocabulary Range

Copy this prompt into your AI tool:

Quiz me on the active vocabulary for [theme, e.g. social organisation]. Ask me to give the Spanish for 15 specific IB-theme concepts (e.g. social inequality, civic responsibility, the welfare state). Tell me where my theme vocabulary is thin.

What this helps you practise: Catching the thematic vocabulary gaps that limit your writing.

How to use it well: Writing tasks reward range. Drill thematic vocabulary until each cluster is automatic.

Prompt 18: Diagnose My Grammar Accuracy

Copy this prompt into your AI tool:

Test my grammar accuracy with a focused set on [feature, e.g. subjunctive triggers in Spanish]. Mark me strictly on errors of agreement, conjugation, and word order, and tell me which grammar feature I need to drill.

What this helps you practise: Catching the recurring grammar errors that lose marks across every piece of writing.

How to use it well: Grammar errors compound. A focused diagnostic identifies which feature to drill until it's automatic.

Prompt 19: Test a Linked Concept

Copy this prompt into your AI tool:

Give me a diagnostic that specifically checks whether I can connect [theme A] and [theme B] in Spanish, not just discuss each separately. Tell me whether my weakness is in the individual themes or in linking them.

What this helps you practise: Diagnosing thematic-link weakness — exactly what the Individual Oral exam tests.

How to use it well: You can know two themes well and still fail to link them. This isolates which problem you actually have.

Prompt 20: Self-Explanation Check

Copy this prompt into your AI tool:

I'm going to explain [topic, e.g. the role of family in contemporary Spain] to you in Spanish. Listen, then identify every grammar error, weak vocabulary choice, and missing point, in order of importance.

What this helps you practise: Forcing the gaps in your spoken and written {LL} to reveal themselves.

How to use it well: Speaking or writing in the target language exposes far more than reading.

Prompt 21: Exam-Readiness Score

Copy this prompt into your AI tool:

Act as a strict IB Spanish B examiner. Ask me the hardest questions you realistically could on [theme], then rate my readiness for each sub-area on a scale of 1 to 7 (the IB scale) and justify each score.

What this helps you practise: Getting a frank, examiner's-eye assessment of where you stand.

How to use it well: Ask it to be strict. A flattering score the week before an exam helps nobody.

Prompt 22: Confidence vs Competence Audit

Copy this prompt into your AI tool:

For [theme], first ask me how confident I feel about each sub-area in Spanish. Then test me on each. Finally, show me where my confidence and my actual performance don't match.

What this helps you practise: Exposing over-confidence, which is where careless marks are lost.

How to use it well: The mismatches matter most: areas you feel sure about but perform poorly on are where exam disasters happen.

Prompt 23: Diagnose from a Mistake

Copy this prompt into your AI tool:

Here is a piece of writing in Spanish I got marked low: [paste]. Don't just give me the right answer — diagnose the underlying gap (vocab, grammar, register, content) that caused the mark loss.

What this helps you practise: Learning from errors at the level of the cause, not the symptom.

How to use it well: One weak piece often points to a recurring fault. Fix the fault, not just the piece.

Prompt 24: Listening Speed Diagnostic

Copy this prompt into your AI tool:

Diagnose how my listening comprehension changes with speed: provide me with a passage in Spanish (as text) and ask me to read it at three different speeds, summarising in English after each. Tell me which speeds I lose at.

What this helps you practise: Diagnosing the speed-specific bottleneck in listening.

How to use it well: Most lost listening marks are speed-related. Build up the speed of your input deliberately.

Prompt 25: Weekly Diagnostic Sweep

Copy this prompt into your AI tool:

Run my weekly diagnostic across everything I've revised this week in IB Spanish B: [list themes]. Compare my performance, tell me what has improved and what is slipping, and what needs revisiting before next week.

What this helps you practise: Tracking progress and catching topics that fade over time.

How to use it well: Knowledge decays without review. A weekly sweep catches the slipping topics before they're forgotten.

L

Learn

Now fill the gaps in a way that sticks. The Learn stage uses AI to explain, analogueise, roleplay, and break concepts down — and crucially to check your understanding, not just deliver information. One rule for every prompt here: when an explanation finally clicks, close the chat and reproduce it from memory, out loud or on paper, before moving on. Understanding something as you read it is not the same as being able to recall it later — the moment of 'I get it' is the cue to test yourself, not to stop.

Prompt 26: Explain a Grammar Point with an Analogy

Copy this prompt into your AI tool:

Explain [tricky grammar point, e.g. when to use the subjunctive in Spanish] using a clear everyday analogy. Then ask me to test the analogy by producing example sentences on an IB theme, to check I've understood.

What this helps you practise: Grasping an abstract grammar rule by anchoring it to something familiar.

How to use it well: Always test the analogy by producing sentences.

Prompt 27: Use the Feynman Technique

Copy this prompt into your AI tool:

I'm going to explain [grammar feature or thematic concept] in Spanish as simply as if I were teaching a younger sibling who has never studied this. Listen, then point out where my Spanish broke down — vocab, grammar, or logic.

What this helps you practise: Achieving genuine understanding by teaching it plainly.

How to use it well: If you can't explain it simply in the target language, you don't fully own the topic.

Prompt 28: Roleplay an Individual Oral Conversation

Copy this prompt into your AI tool:

Roleplay as an IB examiner conducting my Individual Oral. I'll be SL (12-15 minute oral based on a visual stimulus) or HL (based on a literary extract — specify). Use a stimulus on [theme] and conduct the conversation in Spanish, pushing me to use a range of tenses, complex structures and intercultural references.

What this helps you practise: Making speaking practice realistic and pressured.

How to use it well: Practice with a pushy examiner builds fluency. Use complex structures, not just safe ones.

Prompt 29: Build a Mnemonic

Copy this prompt into your AI tool:

Help me create a memorable mnemonic for [list, e.g. the most common irregular verbs in past tenses in Spanish, or the five IB themes]. Then test me on whether I can reconstruct the full list.

What this helps you practise: Locking ordered lists into long-term memory.

How to use it well: Make the mnemonic slightly absurd or personal — odd associations are easier to recall than bland ones.

Prompt 30: Walk Me Through, Then Blank It Out

Copy this prompt into your AI tool:

Walk me through [grammar construction, e.g. forming a conditional sentence with si-clauses in Spanish] step by step. Then give me sentences with the verb forms blanked out for me to fill in.

What this helps you practise: Moving from guided understanding to independent grammar production.

How to use it well: The blank-it-out step is the learning. Don't skip it because the walkthrough felt clear.

Prompt 31: Compare and Contrast Grammar

Copy this prompt into your AI tool:

Build a comparison table for [X vs Y, e.g. perfect vs imperfect tense in Spanish, or ser vs estar / haben vs sein]. Include when to use each, with example sentences from an IB theme. Then quiz me specifically on the differences.

What this helps you practise: Sharpening the grammatical distinctions that writing and oral exams reward.

How to use it well: Confusable pairs are exam favourites.

Prompt 32: Teach the Hard Bit Three Ways

Copy this prompt into your AI tool:

Explain [tricky concept, e.g. the use of articles with abstract nouns in Spanish] in three completely different ways — a rule-led way, an analogy, and a worked example. Then ask me which made it click and test that understanding.

What this helps you practise: Finding the explanation that actually works for you.

How to use it well: Different concepts yield to different explanations.

Prompt 33: Ground the Abstract in the Concrete

Copy this prompt into your AI tool:

Take this abstract IB theme — [e.g. 'sharing the planet'] — and give me two concrete, specific examples (with named places, policies, or events) in Spanish, then ask me to generate a third myself.

What this helps you practise: Connecting abstract IB themes to real examples.

How to use it well: Generating your own example is the test of understanding.

Prompt 34: Memorise a Set of Idiomatic Phrases

Copy this prompt into your AI tool:

Guide me through 10 high-frequency idiomatic Spanish expressions appropriate to IB themes. Then test me on producing each in a sentence appropriate to IB Language B register.

What this helps you practise: Building the idiomatic range that lifts Paper 1 essays and the Individual Oral.

How to use it well: Idiomatic phrases earn marks AND express ideas more naturally.

Prompt 35: Why Does the Grammar Work That Way?

Copy this prompt into your AI tool:

Don't just tell me the rule for [grammar point in Spanish] — explain why the rule exists, with reference to Spanish's structure or history.

What this helps you practise: Replacing rote memorisation with structural understanding.

How to use it well: Understanding the 'why' of a grammar rule makes it transferable to unfamiliar contexts.

Prompt 36: Unpack a Term Word by Word

Copy this prompt into your AI tool:

Take an IB theme term in Spanish — [e.g. an IB-style framing of a social issue] — and unpack it word by word, explaining why each term is in there and what would be wrong if it were left out.

What this helps you practise: Mastering precise terminology examiners reward.

How to use it well: Theme-specific vocabulary is the cheapest way to lift your writing.

Prompt 37: Link Theme to Country-Specific Example

Copy this prompt into your AI tool:

For [theme, e.g. identities], give me three specific examples from Spain, Mexico, Argentina, Colombia, Chile and the wider Spanish-speaking world, each with a relevant statistic, named event or policy. Test me by giving the theme and asking for the example, and vice versa.

What this helps you practise: Building the country-specific example bank that the Individual Oral rewards.

How to use it well: Country-specific examples earn intercultural-understanding marks.

Prompt 38: Interleave Two Confusable Tenses

Copy this prompt into your AI tool:

Alternate between explaining and quizzing me on [grammar A] and [grammar B] in Spanish, which I keep mixing up. Deliberately switch between them so I have to tell them apart each time.

What this helps you practise: Building the discrimination to keep similar forms separate.

How to use it well: Interleaving feels harder than studying one form at a time, but it's exactly that difficulty that stops you confusing them.

Prompt 39: Turn My Notes into Understanding

Copy this prompt into your AI tool:

Here are my notes on [theme in Spanish]: [paste]. Turn them into a clear, well-organised summary in Spanish, and point out anything I've written without actually understanding it.

What this helps you practise: Converting copied notes into genuine target-language production.

How to use it well: Notes can hide a lack of understanding.

Prompt 40: Explore What Happens If a Word Changes

Copy this prompt into your AI tool:

For [phrase or sentence in Spanish], walk through what would change if one element changed — for example, switching from a definite to indefinite article, or changing the tense.

What this helps you practise: Deepening understanding by examining substitutions.

How to use it well: Substitution practice is how you internalise grammar at the production level.

Prompt 41: Build Theme-Specific Vocabulary

Copy this prompt into your AI tool:

Generate the key technical vocabulary for [theme, e.g. social organisation] in Spanish, each with a precise definition and a sentence showing correct use. Then test me by giving definitions and asking for the term, and vice versa.

What this helps you practise: Building the exact vocabulary that earns marks.

How to use it well: Imprecise vocabulary loses marks even when the idea is right.

Prompt 42: Translate a Tricky Passage

Copy this prompt into your AI tool:

Walk me through interpreting a short tricky passage from Spanish into English (or vice versa) that includes idiom, register, and cultural specificity. Explain each interpretation decision, then ask me to interpret a similar passage on my own.

What this helps you practise: Building the decision-making mindset interpretation requires.

How to use it well: Interpretation is decision-making, not substitution. Always justify your register and cultural choices.

Prompt 43: Make a Theme into a Story

Copy this prompt into your AI tool:

Turn [theme, e.g. immigration in Spain] into a short, vivid story in Spanish, then quiz me on the order, the key vocabulary, and the cultural references.

What this helps you practise: Using narrative structure to remember vocabulary and theme content.

How to use it well: Stories anchor vocabulary.



Verify

Familiar is not the same as known. The Verify stage uses AI as an examiner: it asks exam-style questions, marks you against realistic mark schemes, and shows you exactly where marks are won and lost. This is the heart of the method, so this is the longest chapter.

Prompt 44: Examiner Marking Against a Mark Scheme

Copy this prompt into your AI tool:

Act as an experienced IB Spanish B examiner. Give me one Paper 1-style writing task in Spanish on [theme] for [SL or HL]. After I answer, mark it against the four IB criteria (Language, Message, Conceptual understanding, plus Format for SL or Message and form for HL). Tell me the mark per criterion out of 10 (HL) or 12 (SL), the level, and the single most valuable improvement.

What this helps you practise: Practising IB writing tasks and learning how the four criteria are awarded.

How to use it well: Note which IB criterion you keep underweighting — that pattern is your improvement plan.

Prompt 45: Closed-Book Retrieval Quiz

Copy this prompt into your AI tool:

Quiz me on [theme] in Spanish with ten questions, one at a time, no notes allowed. Don't give me the answer until I've committed to mine, then tell me if I'm right and correct any error precisely.

What this helps you practise: Strengthening memory through the act of retrieval itself.

How to use it well: Retrieval, not re-reading, is what builds durable memory.

Prompt 46: Drill the Opinion-and-Justification Move

Copy this prompt into your AI tool:

Give me an IB-style opinion question on [theme] in Spanish. Mark me specifically on whether my answer formed a complete chain of opinion + justification + example, not a list of disconnected facts.

What this helps you practise: Building the opinion-and-justification structure essays and orals reward.

How to use it well: Opinion without justification scores below half marks.

Prompt 47: Find the Missing Vocabulary

Copy this prompt into your AI tool:

Write a model answer in Spanish to an IB Paper 1 task on [theme], then remove two high-register lexical items and present it to me. Ask me to identify exactly which two are missing.

What this helps you practise: Training your eye to see what a top-mark answer relies on.

How to use it well: Learning to spot what's missing from a good answer is how you stop leaving lexical marks on the table.

Prompt 48: Demand Precise Tense

Copy this prompt into your AI tool:

Test me on the precise use of tenses in Spanish when writing about [theme]. Accept only answers that use the right tense for the meaning — if I mix or use the wrong one, tell me exactly which tense would have been correct and why.

What this helps you practise: Producing the precise tense use that IB criteria require.

How to use it well: Wrong tense changes meaning. Drill until the tense follows the meaning automatically.

Prompt 49: Mark a Translation Into the Language

Copy this prompt into your AI tool:

Give me a short English passage related to [theme] to translate into Spanish. Then critique my translation as an IB examiner would: accuracy, agreement, register, idiom. Give me a mark out of 10 and a specific improvement.

What this helps you practise: Producing target-language output that captures meaning accurately.

How to use it well: Translation isn't an IB paper but it sharpens accuracy that all four skills depend on.

Prompt 50: Mark a Comprehension Out of the Language

Copy this prompt into your AI tool:

Give me a short Spanish passage on [theme] to interpret into English. Then critique my interpretation for accuracy of meaning, faithful register, and natural English.

What this helps you practise: Producing English summaries that capture the source faithfully — the underpinning skill for Paper 2.

How to use it well: Interpretation rewards natural register AND fidelity.

Prompt 51: Structure a Paper 1 Task

Copy this prompt into your AI tool:

Give me a Paper 1 writing task on [theme] in Spanish. Before marking content, assess the structure of my response: is the text type appropriate (formal letter, blog, opinion column, etc.), is the register consistent, and does the response address the audience and purpose?

What this helps you practise: Structuring Paper 1 tasks so every IB criterion is reachable.

How to use it well: Format and register are explicitly marked. Always identify the text type before you start writing.

Prompt 52: Check a Listening Comprehension

Copy this prompt into your AI tool:

Present me with a simulated Paper 2 listening transcript on [theme] in Spanish. Ask me to answer comprehension questions in English. Mark me on accuracy and completeness.

What this helps you practise: Practising the listening-comprehension skill Paper 2 tests.

How to use it well: Read the questions before the audio. The questions guide your listening.

Prompt 53: Check a Reading Comprehension

Copy this prompt into your AI tool:

Give me a short Spanish text on [theme] (could be a Paper 2-style article or blog) and ask me to answer comprehension questions. Mark me on accuracy and on whether my answers stick to what the text says.

What this helps you practise: Practising the reading-comprehension skill Paper 2 tests.

How to use it well: Reading comprehension rewards textual fidelity, not prior knowledge.

Prompt 54: Cross-Theme Retrieval Challenge

Copy this prompt into your AI tool:

Ask me a question in Spanish that requires me to pull together knowledge from at least three different IB themes to answer fully. Mark me on the breadth and the quality of the links I make.

What this helps you practise: Retrieving and connecting across themes — what the Individual Oral conversation tests.

How to use it well: The IO conversation rewards range. Practise reaching deliberately into other themes.

Prompt 55: Same Theme, Different Tasks

Copy this prompt into your AI tool:

Ask me three IB tasks on [theme] in Spanish — a Paper 1 opinion column, an Individual Oral question, and a Paper 2-style reading comprehension. Mark each against what that specific task requires.

What this helps you practise: Matching your answer to what each IB task actually demands.

How to use it well: Tasks differ in their assessment foci. This builds that discrimination.

Prompt 56: Drill Complex Structures

Copy this prompt into your AI tool:

Give me an IB writing task on [theme] in Spanish and mark me specifically on whether I used at least three complex structures (subjunctive, conditional, relative pronoun, complex tense, idiomatic phrase) appropriately.

What this helps you practise: Lifting Language-criterion marks by deploying complex structures.

How to use it well: Top-band IB writing shows range. Drill complex structures until you can drop one into any paragraph naturally.

Prompt 57: Spring the Common Error Trap

Copy this prompt into your AI tool:

Ask me questions on [theme] in Spanish designed around errors IB Spanish B students most commonly make (for example, agreement errors, false friends, wrong preposition with a verb). Catch me if I fall for one and explain the correct version.

What this helps you practise: Inoculating yourself against the classic, predictable mistakes.

How to use it well: Examiners know the common errors and test for them.

Prompt 58: Rapid-Fire Vocabulary

Copy this prompt into your AI tool:

Fire 15 high-frequency words from [theme] at me in English, one at a time, and ask me to give the precise Spanish as fast as I can. Then list the ones I got wrong or vague for me to drill again.

What this helps you practise: Making core thematic vocabulary fast and automatic.

How to use it well: Speed matters — in the exam you want vocabulary to come instantly.

Prompt 59: Predict the Mark Scheme

Copy this prompt into your AI tool:

Show me a past-paper-style IB task on [theme] in Spanish. Before answering, I'll predict what the four criteria reward. Then reveal a realistic IB markscheme and tell me how accurate my prediction was.

What this helps you practise: Learning to think like the IB examiner who wrote the criteria.

How to use it well: If you can predict the criteria, you can target your answer at them.

Prompt 60: Verify a Conjugation from Memory

Copy this prompt into your AI tool:

Ask me to conjugate [verb in Spanish] across present, past forms, future, conditional and (where applicable) subjunctive. Then critique my conjugations.

What this helps you practise: Producing accurate conjugation under recall.

How to use it well: Conjugation errors compound across writing tasks.

Prompt 61: Drill the Concession-and-Refutation Move

Copy this prompt into your AI tool:

Give me a debate-style writing task on [theme] in Spanish and mark me specifically on whether I conceded the opposing view fairly before refuting it.

What this helps you practise: Building the concession-and-refutation move that lifts opinion essays.

How to use it well: An essay with no concession is one-sided. Always concede before you refute.

Prompt 62: Practise a 'Compare' Question

Copy this prompt into your AI tool:

Give me a 'compare' question in Spanish on [X and Y, e.g. life in two French-speaking countries]. Mark me on whether I made genuine comparative statements rather than describing each separately.

What this helps you practise: Writing true comparisons rather than parallel descriptions.

How to use it well: A real comparison uses linking words — 'whereas', 'in contrast', 'both'.

Prompt 63: Practise an Opinion Task

Copy this prompt into your AI tool:

Give me an IB Paper 1 opinion task on [theme] in Spanish. Mark me on whether I presented evidence on more than one side and reached a justified opinion.

What this helps you practise: Building the balanced opinion essays Paper 1 rewards.

How to use it well: Opinion tasks want a justified conclusion, not a list.

Prompt 64: Practise an Explain Task

Copy this prompt into your AI tool:

Give me an 'explain' task in Spanish that puts [theme] in a real-world Spain context. Mark me on whether my explanation forms a chain of reasoning and uses target-language examples.

What this helps you practise: Building the explanation skill 'explain' tasks test.

How to use it well: Explanation rewards causal chains.

Prompt 65: Climb the Vocabulary-Grammar-Argument Ladder

Copy this prompt into your AI tool:

On [single concept], ask me first to give precise vocabulary, then to construct grammatical sentences, then to embed both in an argumentative paragraph. Mark each rung separately so I can see where my output stops being strong.

What this helps you practise: Seeing exactly where your language production shifts from solid to shaky.

How to use it well: The rung where your output weakens shows the boundary of your real fluency.

Prompt 66: Mark My Real Essay

Copy this prompt into your AI tool:

Here is my essay in Spanish: [paste]. Mark it strictly to mark 7 standard against the IB Language B criteria, tell me the mark, and rewrite one paragraph of mine to show what top-mark Spanish looks like.

What this helps you practise: Getting precise, personalised feedback on your actual writing.

How to use it well: The rewritten paragraph is a model to imitate.

Prompt 67: Fill a Retrieval Grid

Copy this prompt into your AI tool:

Create a retrieval grid for [theme]: a set of prompts or blank cells covering the key vocabulary, grammar examples, country-specific facts and opinion phrases in Spanish, which I'll fill in entirely from memory. Then check my grid and highlight the gaps.

What this helps you practise: Wide-coverage recall practice in one efficient exercise.

How to use it well: Retrieval grids cover a lot of ground fast.

Prompt 68: Simulate a Timed Paper 1 Task

Copy this prompt into your AI tool:

Give me a single IB Paper 1 task in Spanish with realistic exam timing (90 minutes total for SL or HL Paper 1). I'll answer under that time pressure, then you mark it.

What this helps you practise: Practising Paper 1 writing accurately at exam pace.

How to use it well: Writing unfinished scores nothing for what wasn't written.

Prompt 69: Sit a Mini Past-Paper Set

Copy this prompt into your AI tool:

Give me a short set of three exam-style tasks covering the breadth of [theme], mixing a reading comprehension, a listening comprehension and a short Paper 1 task in Spanish. Mark the whole set and summarise my strongest and weakest task types.

What this helps you practise: Rehearsing the mixed demands of a real IB paper.

How to use it well: Mixed sets reveal which task types you fear.

Prompt 70: Catch the AI's Deliberate Error

Copy this prompt into your AI tool:

Answer this question yourself in Spanish: [question]. Include exactly one subtle but real error — for example, a wrong agreement, a misuse of the subjunctive, or a false-friend mistranslation — and challenge me to find and correct it. Tell me if I got it, then explain the error and why it would have been easy to miss — so I learn the spotting pattern, not just the specific instance.

What this helps you practise: Building the critical eye to spot when AI (or you) is wrong in {LL}.

How to use it well: AI is notorious for fluent-sounding errors in target languages.

Prompt 71: Mixed Whole-Paper Retrieval

Copy this prompt into your AI tool:

Quiz me with 12 questions in Spanish drawn from across the course: [list themes]. Mix themes, grammar and culture randomly, and at the end tell me which themes I'm weakest on overall.

What this helps you practise: Retrieving under the topic-switching conditions of a real exam.

How to use it well: Random topic order is harder than block revision — and exactly what the exam does.

E

Explore

Top grades come from thinking, not just knowing. The Explore stage uses AI to push you into application, analysis, unseen data, and synoptic links across the course — the level that separates good answers from excellent ones.

Prompt 72: Tackle an Unseen Text

Copy this prompt into your AI tool:

Give me a novel short Spanish text on [theme] that I won't have seen — perhaps a news extract or an opinion column. Ask me to summarise it in English, identify three high-register lexical items, and comment on the writer's stance. Then tell me how well I handled the unfamiliarity.

What this helps you practise: Applying reading skills to genuinely new texts, as Paper 2 demands.

How to use it well: Unseen texts reward identification of stance and register, not just literal comprehension.

Prompt 73: Build a Cross-Theme Chain

Copy this prompt into your AI tool:

Challenge me to connect at least three different IB themes into a single chain of reasoning in Spanish about [theme, e.g. how immigration, technology and identity interact in Spain]. Push me to make each link explicit.

What this helps you practise: Constructing the extended, cross-topic reasoning that lifts Individual Oral conversation.

How to use it well: Top candidates connect themes.

Prompt 74: Apply a Theme to an Unfamiliar Context

Copy this prompt into your AI tool:

Take [theme, e.g. sharing the planet] and give me a context I won't have studied — a Spanish-speaking country or community I haven't covered. Ask me to apply the theme there, in Spanish, then judge whether I applied it correctly.

What this helps you practise: Transferring a theme beyond the example you learned it with.

How to use it well: Real understanding is shown by transfer.

Prompt 75: Critique an Argument in the Language

Copy this prompt into your AI tool:

Describe a position on [theme] in Spanish. Ask me to identify its strengths, weaknesses, and the strongest counter-argument, in Spanish. Then evaluate my critique.

What this helps you practise: Building the critique skill examiners reward in essay writing.

How to use it well: Critique in {LL} is a top-band skill.

Prompt 76: Predict and Justify

Copy this prompt into your AI tool:

Set me a scenario about [theme, e.g. a policy debate in Spain] and ask me to predict the outcome, then justify my prediction in Spanish. Tell me whether my reasoning, not just my prediction, was sound.

What this helps you practise: Reasoning forward in the target language to predicted outcomes.

How to use it well: Justification in {LL} earns marks.

Prompt 77: Investigate an Open Question

Copy this prompt into your AI tool:

Pose me a genuinely open question in Spanish related to [theme] — one where you explore possibilities with me rather than giving a single answer — and challenge my reasoning at each step.

What this helps you practise: Practising the exploratory thinking behind the hardest writing tasks.

How to use it well: Sit with open questions rather than rushing to one answer.

Prompt 78: Connect to a Real Story

Copy this prompt into your AI tool:

Link [theme] to a real news story or cultural event from Spain, Mexico, Argentina, Colombia, Chile and the wider Spanish-speaking world — for instance a recent election, protest, or cultural milestone — and ask me application questions in Spanish.

What this helps you practise: Seeing how IB themes show up in real {LL}-speaking news.

How to use it well: Examiners reward use of named real events.

Prompt 79: Discuss a Literary Extract (HL)

Copy this prompt into your AI tool:

For HL students: ask me a series of probing questions in Spanish about an extract from one of my literary works. Push me to support points with quotation and consider the writer's craft. (SL: substitute a Paper 1 stimulus.)

What this helps you practise: Building the literary-extract skill the HL Individual Oral requires.

How to use it well: HL IO rewards quotation and engagement with literary technique.

Prompt 80: Interpret a Statistic or Graph

Copy this prompt into your AI tool:

Show me a graph or statistic (in words) from Spain about [theme]. Ask me to describe and interpret it in Spanish, then tell me what I read well and what I missed.

What this helps you practise: Reading data in the target language, which writing rewards.

How to use it well: Data interpreted in {LL} earns content marks.

Prompt 81: Reason Across the Themes

Copy this prompt into your AI tool:

Ask me a question in Spanish that requires me to reason across multiple IB themes for [topic].
Judge whether I kept the chain of cause and effect intact.

What this helps you practise: Building the multi-theme reasoning the IO conversation demands.

How to use it well: Keeping a chain coherent across themes in target language is a high-level skill.

Prompt 82: Design an Individual Oral Outline

Copy this prompt into your AI tool:

Ask me to design an outline for my IB Spanish B Individual Oral on [theme]. Require me to state the stimulus interpretation, my framing question, the structure of the 4-minute prepared talk, and the likely conversation prompts. Then critique my outline.

What this helps you practise: Building the IO skill that the speaking exam tests.

How to use it well: A strong IO has a sharp framing question, named cultural examples, and high-band language.

Prompt 83: Challenge My Argument

Copy this prompt into your AI tool:

I'll advance an argument in Spanish about [theme]. Your job is to challenge it — find the flaw, the missing evidence, or the better counter-argument — and push me to defend or revise my position.

What this helps you practise: Strengthening arguments by stress-testing them in target language.

How to use it well: Having your argument challenged in {LL} is uncomfortable and valuable.

Prompt 84: Choose the Right Register and Text Type

Copy this prompt into your AI tool:

Give me a Paper 1 stem (audience, purpose, context) and a topic. Ask me which text type (formal letter, blog, opinion column, report, brochure, speech, diary entry) is appropriate and what register and conventions it requires. Then judge whether I matched correctly.

What this helps you practise: Applying text-type and register judgement — central to Paper 1.

How to use it well: Register mismatch costs marks.

Prompt 85: Debate an Ethical or Cultural Issue

Copy this prompt into your AI tool:

Set me an opinion question in Spanish on a contested area such as immigration, climate action, or cultural identity in Spain. Mark me on whether I presented a balanced argument with evidence on both sides and a justified conclusion.

What this helps you practise: Building the balanced, evidence-based judgement IB Paper 1 rewards.

How to use it well: Opinion essays want both sides and a reasoned verdict.

Prompt 86: Solve a Novel Problem

Copy this prompt into your AI tool:

Give me a problem on [theme] in Spanish that I can only solve by combining vocabulary from two themes. Don't tell me which — let me work it out, then review my approach.

What this helps you practise: Combining vocabulary banks to solve unfamiliar tasks.

How to use it well: The hardest IO questions hide which theme to draw on.

Prompt 87: Apply Cross-Theme Thinking to a Region

Copy this prompt into your AI tool:

Pick a single Spanish-speaking region — for example a city or region of Spain — and ask me to analyse it across themes in Spanish: demographics, economy, culture, recent events. Mark how well I integrated different themes.

What this helps you practise: Integrating multiple themes around a single real place.

How to use it well: Places are natural hooks. Tracing one across themes rehearses exactly the linkage examiners reward.

Prompt 88: Re-Read a Famous Passage (HL) or Stimulus (SL)

Copy this prompt into your AI tool:

For HL: pick a famous passage from one of your literary works. Ask me to discuss it in Spanish in two different ways — literal and symbolic — then evaluate my readings. For SL: do the same with a Paper 1 stimulus.

What this helps you practise: Building the multi-layered reading skill the IO rewards.

How to use it well: A defensible new angle on a famous passage is more impressive than a polished standard one.

T

Transform

Learning that isn't reviewed is learning that fades. The Transform stage uses AI to help you reflect on how you studied, log your mistakes, plan your next session, and schedule spaced reviews — turning effort today into memory that lasts to the exam.

Prompt 89: Review the Session

Copy this prompt into your AI tool:

Summarise what I worked on in this session on [theme] in IB Spanish B. Tell me what now looks secure, what's still shaky, and what I should revisit — and schedule reviews at widening intervals (1 day, 3 days, 7 days, 14 days) — this is the rhythm the cognitive-science research on spacing shows beats forgetting.

What this helps you practise: Consolidating a session and planning the right review timing.

How to use it well: Ending each session with a review-and-schedule step is what turns effort into lasting memory.

Prompt 90: Build a Spaced-Repetition Schedule

Copy this prompt into your AI tool:

Help me build a spaced-repetition schedule for [theme in IB Spanish B] running up to my exam on [date]. Space the reviews at widening intervals, and tell me what to do on each review day (vocab Monday, grammar Tuesday, writing Wednesday).

What this helps you practise: Scheduling reviews at the intervals that beat forgetting.

How to use it well: Spacing is one of the most powerful study principles there is.

Prompt 91: Build an Error Log

Copy this prompt into your AI tool:

Help me set up an error log for IB Spanish B. Give me a simple structure to record each mistake (sentence, my version, the correct version, the cause: agreement, tense, vocab, register). Then take this mistake I just made — [describe it] — and show me how to log it.

What this helps you practise: Turning mistakes into a targeted, personal revision resource.

How to use it well: Your errors are the most efficient thing you can revise.

Prompt 92: Plan Tomorrow from Today's Gaps

Copy this prompt into your AI tool:

Based on the gaps we found in today's session — [list them] — build me a focused plan for tomorrow's revision: what to do, in what order, and how long on each, with the biggest weakness first.

What this helps you practise: Converting today's diagnosis directly into tomorrow's action.

How to use it well: A plan built from real diagnosed gaps beats a generic timetable every time.

Prompt 93: Run a Metacognitive Check

Copy this prompt into your AI tool:

Ask me reflective questions about how I just studied [theme in IB Spanish B]: did I produce target-language output, did I memorise vocabulary in chunks, did I practise speaking aloud, or did I just re-read? Then suggest one change to my method.

What this helps you practise: Becoming aware of, and improving, how you study.

How to use it well: Studying smarter starts with noticing how you study now.

Prompt 94: Set Up a Progress Tracker

Copy this prompt into your AI tool:

Help me create a simple progress tracker for IB Spanish B: a list of the five themes and the major grammar features with a confidence rating for each that I can update over time. Suggest how often to revisit and update it.

What this helps you practise: Keeping a clear, evolving picture of where you stand.

How to use it well: A tracker stops you over-revising comfortable topics.

Prompt 95: Find My Recurring Mistakes

Copy this prompt into your AI tool:

Here are several mistakes I've made recently: [paste]. Look for the pattern — is there a recurring type of error (agreement, false friends, wrong tense, register slip) — that I keep repeating?

What this helps you practise: Spotting the systematic weakness behind scattered errors.

How to use it well: Individual mistakes are noise; the pattern is signal.

Prompt 96: Plan a Timetable to the Exam

Copy this prompt into your AI tool:

Work backwards from my exam date [date] to build a realistic IB Spanish B revision timetable across all five themes, grammar features and skill areas: [list]. Build in review days, weak-theme time, listening practice, IO rehearsal and full past-paper practice.

What this helps you practise: Turning a daunting syllabus into a paced, finishable plan.

How to use it well: Working back from the exam date keeps the plan realistic.

Prompt 97: Analyse a Mock Paper

Copy this prompt into your AI tool:

Here are my results and the questions I dropped marks on in a recent mock: [paste]. Help me analyse it: which IB criterion cost me the most marks (Language, Message, Conceptual understanding, Format), and what I should prioritise as a result.

What this helps you practise: Mining a mock for everything it can tell you, criterion by criterion.

How to use it well: Tracking marks by criterion shows where to focus next.

Prompt 98: Turn Weaknesses into a To-Do List

Copy this prompt into your AI tool:

Take everything we've identified as weak across my recent sessions — [summarise] — and turn it into a concrete, prioritised to-do list of specific revision actions in IB Spanish B, not vague intentions.

What this helps you practise: Converting fuzzy weaknesses into clear next actions.

How to use it well: 'Revise grammar' is vague; 'do 30 subjunctive drills and 5 translations' is an action.

Prompt 99: Build a Phrase Bank

Copy this prompt into your AI tool:

Help me build and maintain a phrase bank in Spanish: opinion phrases, complex connectors, theme-specific vocabulary clusters, and HL-appropriate idiomatic expressions. Test me on retrieving them under exam-style prompts.

What this helps you practise: Building the phrase bank that lifts essays.

How to use it well: A repertoire of high-band phrases is the cheapest way to lift essay marks.

Prompt 100: Consolidate the Week

Copy this prompt into your AI tool:

It's the end of my study week in IB Spanish B. I covered [list themes]. Run a consolidation: a quick mixed quiz across all of them in Spanish, a note of what improved and what's slipping, and a plan for what next week should prioritise.

What this helps you practise: Closing each week with review, reflection, and re-planning.

How to use it well: A weekly consolidation stops topics quietly fading.

Final Closing Note

You have now worked through 100 prompts designed to help you think more clearly, revise more effectively, and prepare more confidently for your IB DP Spanish B exams.

Remember: the goal was never to rely on AI for answers. It was to use AI as a tool to test, challenge, and strengthen your own understanding. The strongest students are not those who avoid difficulty, but those who engage with it deliberately. Each gap you found, each explanation you improved, and each mistake you corrected has strengthened your thinking.

As you continue, aim to depend less on the prompts and more on your own judgement. AI can support you — but your reasoning, clarity, and persistence are what earn the marks.

Approach your exams calmly. Think carefully. Write clearly. You are more prepared than you think.

Using AI Beyond This Book

The prompts in this book are starting points, not final forms. As you grow more confident, begin to modify them:

- Add constraints, for example “limit your answer to three key points”.
- Increase the difficulty gradually as you improve.
- Ask the AI to challenge your reasoning rather than agree with it.
- Request alternative explanations when the first doesn't click.
- Ask it to critique your thinking instead of handing you the answer.

The most powerful use of AI is not asking it to tell you things — it is asking it to test and refine your thinking. Treat AI as a tutor, not a shortcut. The skill of asking better questions will keep mattering long after these exams are over.

About the Velvet Method

The Velvet Method is a study system built by teachers who believe that AI, used well, can give every student the kind of personalised support that was once the preserve of expensive private tutoring.

Our resources are designed around cognitive science — retrieval practice, spaced repetition, schema-building, and metacognition — and around a single principle: AI should strengthen a student's thinking, never replace it.

Explore the full series of subject guides, free revision games and tools, and the Velvet Method course at aistudymethod.co.uk.

The Velvet Method Series

The 100 AI Prompts series supports students across GCSE, A-Level and IB DP. Every title is free to download.

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- English Literature
- Mathematics
- Physics
- Biology
- Chemistry
- Geography
- History
- Computer Science
- Economics
- Business Studies
- Religious Studies
- Psychology
- French
- Spanish
- German

A-Level

- Mathematics
- Further Mathematics
- Physics
- Chemistry
- Biology
- Economics
- History
- Geography
- English Literature
- Psychology
- Computer Science
- Politics
- Business

IB DP

- Mathematics: Analysis & Approaches
- Mathematics: Applications & Interpretation
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- Chemistry
- Biology
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